In addition to after-school tutoring, we offer a range of extra and cross-curricular activities and competitions:

- The Dorothea Mackellar Poetry Competition
- The Henry Lawson Short Story Competition
- The Roland Leach Poetry Prize
- Future Leaders Writing Prize
- Heywire
- The Somerset National Novella Writing Competition
- “Design an Ad” competition
- Kojonup Speech and Drama Festival
- Narrogin Eisteddfod

English Staff:

Penny Wright (Head of Learning Area)
BA (Hons) Dip Ed

Denise Lavan (Year Leader)
BA (Hist/Eng) B.Ed

Joan Armstrong (Coordinator Whole School Literacy, Level 3 Classroom teacher)
BSc (Hons) MA PGCE Cert 4 Literacy

Lorraine Byatt
BA (Eng) BA (Educ)

Clyde Goodenough
BA (Eng) Grad Dip Ed, Grad Cert (Creative Arts) Grad Dip (Photomedia)

Maryline Hollander
B.Ed (Eng)

The English Learning Area
Narrogin Senior High School

“Reading maketh a full man, conference a ready man and writing an exact man.” Sir Francis Bacon (1561–1626)
Lower School (Years 8—10)

In Lower School, the English learning area provides both Enrichment and Literacy Focus classes for Years 8, 9 and 10, together with some specialized Individual Literacy Coaching.

Students study across the three integrated strands of Language, Literature and Literacy and we focus on developing students’ understanding, knowledge and skills in listening, speaking, reading, writing, viewing and creating.

We also offer Speech and Drama as an option in Years 9 and 10.

Through close contact with our feeder Primary and District High Schools, we are able to build on the skills which students have developed in earlier years, revisiting (where necessary), strengthening and developing their learning in preparation for the pathways available in Upper School.

Homework and Assessment expectations

Students in all years are provided with course and assessment outlines at the beginning of each semester. Parents/Caregivers are also expected to sign their child’s homework and assessment agreement.

In Lower School, it is an expectation that students will complete approximately three hours of homework per week. This homework may take the form of reading, extension reading, consolidation exercises, research, completion of assessments or learning spelling lists. It is essential that all students use a homework diary for organisation and communication purposes.

In Upper School, students are expected to adhere to the school’s homework and assessment policy which both parents and students are required to sign. Students studying Stages 2 and 3 are expected to complete up to five hours of homework/study per week and revise the concepts taught.

Upper School (Years 11—12)

In Upper School, students choose to follow either the Stage 1 pathway in Years 11 and 12, or the ATAR Stage 2/3 pathway. It is vital that students select a course appropriate to both their level of ability and their aspirations.

Students must complete four Units over Years 11 and 12. Each course is offered in pairs of Units and students must complete one Unit per semester.

In Year 12, students must either achieve a grade C or above, and/or have demonstrated a grade C achievement at Stage 1, in order to graduate.

On completion of their chosen course, students will be graded against School Curriculum and Standards Authority, Grade Related Descriptors.